


Exceeding Expectations

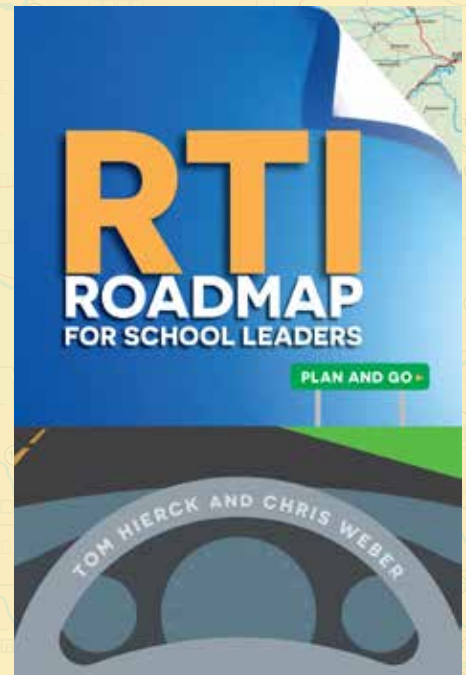
INSTRUCTION & INTERVENTION SYSTEMS

Ensuring High Levels of Learning for All Students

 ICLE's **Instruction & Intervention Systems** solutions provide you with an opportunity to develop a Response to Intervention (RTI) or Multi-Tiered System of Supports (MTSS) plan of action that is unique to your needs. You will learn how to create an intervention solution that mirrors your mission and vision and **helps all students**, whether they are struggling, exceeding expectations, or somewhere in the middle.

Our coursework and coaching is designed to develop a strategic action plan and use evidence about student learning to monitor progress. Choose from seven courses to make the connections between what your students need to know and be able to do, and how to ensure that all your students have the opportunity to learn.

We invite you on this journey to successfully build your intervention services plan.



REQUIRED RESOURCES

- ▶ *RTI Roadmap Training Manual*
- ▶ *RTI Roadmap for School Leaders: Plan and Go*

WHO SHOULD ATTEND

- ▶ Central Office Administrators
- ▶ Principal/Teacher Leaders

APPROACH

Choose from seven courses tailored to your unique needs

Build Your Own Intervention Professional Learning Plan

TITLE	AUDIENCE	OUTCOMES
COURSE 1 Critical Elements of Intervention*	District Leadership, Site Administrators, and Site Intervention Teams	<ul style="list-style-type: none"> ▶ Analyze the critical elements and key tasks of RTI in order to compare current to best practices ▶ Develop a process by which RTI-based practices will be initiated, monitored, and sustained ▶ Build capacity among school-based teams to coordinate RTI-based efforts, diagnose student needs, and document practices
COURSE 2 Design Your Intervention Roadmap	District Leadership and Site Administrators	<ul style="list-style-type: none"> ▶ Accurately assess strengths and needs relative to Rtl-based practices ▶ Develop norms, cultures, and practices within teams that support high levels of professional practice and student learning ▶ Develop a focused plan of action and a system for monitoring, revising, and sustaining RTI-based implementation efforts
COURSE 3 Reveal Student Learning Through Assessment	District Leadership, Site Administrators, and Site Intervention Teams	<ul style="list-style-type: none"> ▶ Inventory current assessments and practices for gaps and redundancies ▶ Develop a plan for acquiring or creating assessments for the following purposes: <ul style="list-style-type: none"> ▶ Common Formative Assessments ▶ Progress Monitoring Tools ▶ Develop capacity and build a plan for use of Data Teams® for intervention- based practices
COURSE 4 Tiers of Support: A Standards-Based Education for ALL	District Leadership, Site Administrators, and Site Intervention Teams	<ul style="list-style-type: none"> ▶ Develop capacity of teacher teams to design rigorous units of study to make Tier 1 more robust ▶ Develop a viable plan and calendar to complete the curriculum development process for all grade levels and content areas ▶ Leverage Tier 2 to plan, implement, and monitor supports within the school day
COURSE 5 Critical Structures of an RTI Model—Academics	District Leadership, Site Administrators, and Site Intervention Teams	<ul style="list-style-type: none"> ▶ Analyze the use of time and personnel to maximize instructional time for intervention ▶ Identify, research, and plan for the professional learning needs of staff to support the academic structures within the Intervention Roadmap ▶ Identify existing or new intervention materials and resources, screening, and progress monitoring tools that staff need to be successful
COURSE 6 Critical Structures of an Rtl Model—Behavior	District Leadership, Site Administrators, and Site Intervention Teams	<ul style="list-style-type: none"> ▶ Plan for screening and supporting students with significant deficits in foundational behavior skills ▶ Identify, research, and plan for the professional learning needs of staff to support the behavioral structures within the Intervention Roadmap ▶ Ensure understanding of how to monitor and refine Tier 1, Tier 2, and Tier 3 for behavior
COURSE 7 Intervention Roadmap—The Leader's Journey*	District Leadership and Site Administrators	<ul style="list-style-type: none"> ▶ Explore leadership actions that ensure the sustainability and continuous improvement of Rtl-based practices ▶ Create a plan for focusing leadership actions that ensures the Intervention Roadmap is implemented and monitored ▶ Provide feedback and support to teacher teams throughout the journey

*Courses 1 and 7 are recommended for your intervention professional development plan.

Bring this seminar on-site to your district!

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Connect with us:

